**Embedded Literacy Artifact - Reading**

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| **Skill** | **Evidence – Where is skill taught? How often?**  **Course/Subject/Unit/Frequency** |
| To read for content (both literal and inferential) |  |
| To apply pre-reading, during-reading, and post-reading strategies to all reading assignments, including determinations of pre-learning vocabulary and the text’s purpose |  |
| To research a topic |  |
| To gather information |  |
| To comprehend an argument |  |
| To determine the main idea of a passage |  |
| To understand a concept and construct meaning |  |
| To expand one’s experience |  |